EEES Graduate Program Annual Check-In

STUDENT: __________________________ DATE: __________________________

REPORT OF ACCOMPLISHMENTS DURING THE ACADEMIC YEAR

Research

1. Identify 1-3 research questions that efficiently summarize your research activities.

2. Data collected or analyzed (broadly speaking; please briefly describe the type of data and sample sizes, and feel free to include a figure or table)

3. Papers written (please include title, co-authors, target journal, and current status)

4. Talks delivered, including EElunches (please include title, location, date, and co-authors [if any])

5. Grant/proposal activity (please include the name of program, date of application, and the outcome, if known)

Coursework & Teaching

6. Classes taken (please include course number, title, term, and location if not taken at Dartmouth)

7. Classes taught (please include term, and if you wish, a description of any contributions to the course outside of “typical” TA responsibilities such as guest lectures)

Service

8. Professional service (please include leadership activities, committee memberships, reviews of papers and proposals, etc.)

9. Outreach and broader impacts (please describe any science-related activities outside of the Dartmouth community)

Honors and Awards

Please use the space below to describe any accomplishments not described above.
SELF-ASSESSMENT: PROGRESS TO DATE AND GOALS FOR UPCOMING YEAR

1. Please describe one area of professional development in which you feel you have been particularly successful. What are the strengths on which you can build?

2. Please describe the facet of your professional life that you find to be most challenging. If you could improve one thing to facilitate your professional growth, what would it be?

3. How might you work on the area described in question 2? How could the faculty, your colleagues, and the EEB program in general help you to improve in this area?

4. Please describe your current research objective(s) by stating a clear and concise hypothesis that you are testing, or a question that you seek to answer. (If you are early in your graduate program, try to capture the area(s) that pique your interest.)

5. What are your specific research, coursework/teaching, and service goals for the next academic year?
   - Research
   - Coursework/Teaching
   - Service