**Course Description and Objectives:** Will leaders be able to work out a global accord on climate change? Should Israel and the U.S. attack Iran in an effort to prevent it from acquiring nuclear weapons? Why are sub-Saharan Africa and North Korea so desperately poor, while South Korea and China became rich? Is China a “currency manipulator” and why might it matter to Bangladesh, Vietnam, and the United States? To give students insight into these and other important international political issues, this course introduces students to the broad contours of the field of international relations, and to the major theories, issues, and debates within it. The course is divided into three parts: 1) Paradigms and Theories; 2) War and Security; and 3) International Political Economy.

When this course is completed, students will be able to explain the main premises and logic of the major worldviews (paradigms) in international politics, and will understand the variety of theories associated with these worldviews. Students will be able to explain the strengths and limitations of these worldviews and theories, and will be able to identify data (both historic and contemporary) that support and undermine them. Students will learn how to use these theories to inform a range of issues and debates in international politics, within the subfields of international security (e.g., war, nuclear proliferation, humanitarian intervention) and international political economy (e.g., globalization, finance, development). To achieve these goals, this course will feature a mix of lectures, debates, in-class discussion, and other activities.

Furthermore, students will gain skills that go far beyond the specific field of international politics. Students will learn how to construct and support a compelling analytic argument, which is an essential and valuable tool for any career. Students will demonstrate an ability to express these arguments clearly and convincingly in writing and in oral debate.

**Requirements:** This class will use the assigned X-hour period for office hours and any make-up classes that arise. Students must have this X-hour timeslot available.

There will be two in-class exams (held on **Wed, Jan 30** and **Wed Feb 27**). The exams will draw questions from both readings and lectures.

All students are required to write a final essay, essentially a take-home exam, of approximately 5 pages (no more than 1,800 words) due on **TUES, MARCH 12 by 4:00 pm**. The topic will be emailed to you on Friday, March 8.

Attendance in class is mandatory. In order to encourage attendance and the timely completion of the reading assignments, an unspecified number of very short (2 minute), unannounced quizzes based on the readings will be given at the start of class. These quizzes have been designed so that students who have completed the readings should receive full credit (in other words, the quizzes will be very easy if you did the reading and hard if you did not). There will be no excused absences from quizzes. Your lowest grade, however, will be dropped – so you may miss one quiz without penalty for any reason.

**Grades:** The course grade will be determined as follows: exam I - 30%, exam II – 30%, final take-home exam – 35%, quizzes – 5% total.
Policies: Regular and active participation in the class and discussion activities is encouraged and will greatly enrich your learning experience. Class participation will be used to help me decide whether or not to “bump up” your grade if you are on the edge of two grades. I am looking to see that you are attending class, and are participating in class discussions in a substantive manner (i.e., drawing upon arguments and data from lecture and the readings).

The use of laptops is prohibited in class. Blitzing or surfing the web during class ruins your focus, reduces class participation, and disrupts the people around you. I understand that some students have a learning style that makes them prefer using a laptop for note-taking; if you are such a person, come see me after class and we will make special arrangements.

Cell phones must be switched off during class. Ringing or beeping phones are extremely disruptive; please demonstrate respect for the concentration of your colleagues and your professor.

Special accommodations: my goal is to create a level playing field in which all students are positioned to succeed in this class. If you have any issues (such as registered disability, religious observances, athletic team schedule issues) that require special accommodation, please contact me within the first two weeks of the term, and we will make arrangements. If you have a registered disability, I will need to see your official form from the Student Accessibility Services office. If your disability requires that you use a computer for in class exams, you must arrange for a clean, wi-fi disabled computer to be provided by Student Accessibility Services at least 10 days before the exam.

If you have a scheduled event that conflicts with an exam or will make you miss repeated classes, you should not take this class. If you have a sudden illness before an exam, please email me and CC your class Dean to report the illness and to request special arrangements. Without these arrangements, makeup exams will not be given; papers turned in late will be marked down one letter grade for each day that they are late. Please do not ask for extensions on the paper unless you have some emergency circumstances – doing so is unprofessional and does not reflect well on you.

Office hours are Tuesdays, 12-2pm. To reduce your waiting time, please sign up in advance for office hour slots. To sign up, please go to the following website and enter your name at the desired time. http://spreadsheets.google.com/ccc?key=0AowmtWr0bRFrdGZraUpzemVjS3YyQkg0dktlaXhKZVE&hl=en

All students are expected to abide by the Dartmouth Honor Code, and are responsible for understanding Dartmouth’s academic integrity rules. Please review them at: http://www.dartmouth.edu/~reg/regulations/undergrad/acad-honor.html and http://www.dartmouth.edu/~sources/. Ignorance of these principles is not an excuse if a violation occurs.

Readings: Readings are drawn from books, academic journals, and the popular press. All readings not located in required books are posted on Blackboard, on the course web site at: http://blackboard.dartmouth.edu. Please contact Blackboard help for any technical questions about its use.

You should purchase the following books (available at Wheelock Books or online booksellers). The books are also on reserve at Baker Library.

INTERNATIONAL POLITICS (GOVT 5)
Course Schedule and Reading List

Mon 1/7  Course Overview


SECTION I: PARADIGMS AND THEORIES OF INTERNATIONAL RELATIONS

Wed 1/9  International Relations as Social Science


Fri 1/11  The Structure of International Politics: the Pessimists


Mon 1/14  GUEST SPEAKER: Mr. Michael Cohen, New Century Foundation

• Debate: Paul D. Miller, Micah Zenko, and Michael A. Cohen, “National Insecurity: Just How Safe Is the United States?” (Foreign Affairs)
• Is the world getting safer? A debate: John Arquilla and Steven Pinker in Foreign Policy (2012)

Tu 1/15  Cooperation Under Anarchy: the Optimists

X-HOUR


Wed 1/16  The Power of Ideas: Should We Blame Anarchy or Ourselves?

• Goldstein, “Constructivism.”
• Alexander Wendt, “Anarchy is What States Make of It” (8 pp).
SECTION II: WAR AND SECURITY

Fri 1/18  Causes of War and Peace: the International System


Mon 1/21  ** NO CLASS: MARTIN LUTHER KING, JR. DAY **

Tue 1/22  Discussion Section
X-Hour Paper Writing: how to make an argument

- Barry Tarshis, How to Write Like A Pro (New York: NAL Books, 1982); read “Developing Reader Sensitivity” (pp. 16-38) and “Staging,” (pp. 63-92).

An optional writing exercise will be assigned in class. This exercise is highly recommended.

Wed 1/23  Causes of War and Peace: Domestic Governments and the Democratic Peace

- Bruce Russett, “Peace Among Democracies,” Scientific American (1 pg)

Fri 1/25  ** NO CLASS **

Mon 1/28  Causes of War and Peace: Ideas, Norms, and Culture


Tue 1/29  *Optional* Group Office Hours / Review
X-Hour

Wed 1/30  EXAM #1 (includes all material up to and including 1/28)

Fri 2/1  The Future of War

- Richard Rosecrance, “The Trading State: Then and Now,” (pp. 336-345)

Mon 2/4  The Future of War / Case study: a U.S.-China Clash?


Wed 2/6  Internal War and Humanitarian Intervention

• Steven David, “The Primacy of Internal War,” (23 pp)
• Martha Finnemore, “Constructing Norms of Humanitarian Intervention” (15 pp)
• Gareth Evans and Mohamed Sahnoun, “The Responsibility to Protect,” Foreign Affairs (11 pp)
• Samantha Power, “Bystanders to Genocide,” Atlantic (24 pp)

Fri 2/8  ** NO CLASS: WINTER CARNIVAL HOLIDAY **

Mon 2/11  Terrorism

• Robert Pape, “It’s the Occupation, Stupid.” Foreign Policy, October 8, 2010 (http://www.foreignpolicy.com/articles/2010/10/18/it_s_the_occupation_stupid)

Wed 2/13  WMD: Understanding the Threat

• Recommended: a useful primer on WMD is Joseph Cirincione, Deadly Arsenals: Tracking Weapons of Mass Destruction (on Blackboard)

Fri 2/15  Policy Responses to the Spread of WMD


Mon 2/18    ** NO CLASS **

Wed 2/20    Class Debate: The Case of Iran

• Matthew Kroenig, “Time to Attack Iran: Why a Strike is the Least Bad Option,” Foreign Affairs, Vol. 91 no. 1 (Jan/Feb 2012), pp. 76-86.

SECTION III: INTERNATIONAL POLITICAL ECONOMY

Fri 2/22    Globalization

• “One World?” The Economist (Posted on BB as “Economist_One”)
• “Trade Winds,” The Economist
• “Delivering the Goods,” The Economist
• “Capital Goes Global,” The Economist
• Rodrik, “Sense and Nonsense in the Globalization Debate,” Foreign Policy (13 pp)

Mon 2/25    Globalization and its Discontents

• Douglas Irwin, Free Trade Under Fire, Chapter 3 “Protectionism” and Chapter 4, “Trade, Jobs, and Income Distribution” (read to bottom of p. 136).

Tue 2/26    *Optional* Group Office Hours / Review

X-Hour

Wed 2/27    EXAM #2 (includes all material from 2/1 up to & including 2/25)

Fri 3/1    International Finance

• Goldstein and Pevehouse, International Relations, Chapter 9: “Money and Business“
• James Fallows, “The $1.4 Trillion Question,” Atlantic, Jan/Feb 2008.

Mon 3/4    Development and Global Inequality

• Jeffrey Sachs, The End of Poverty, Ch. 1 (20pp)
• Joshua Keating, “Location, Location, Location,” Foreign Policy, July/August 2010, p. 20
• Dani Rodrik, “Trading in Illusions” (7 pp)
• Nancy Birdsall, “Some Child Labor Works,” *Foreign Policy* (1 p)


**Wed 3/6**  
**Natural Resources and the Challenge of Climate Change**

• Garrett Hardin, “The Tragedy of the Commons” (5 pp)
• Julian Simon, “The Infinite Supply of Natural Resources” (7 pp)
• Homer-Dixon, “Cornucopians and Neo-Malthusians” (3 pp)
• Paul Krugman, “Earth in the Balance Sheet.”

**Fri 3/8**  
**Summing Up**

*Final paper topic assigned*

***The final paper topic will be emailed to you on Friday the 8th.***

*Hard copies of your papers are due on Tuesday, March 12, 4:00 pm, in the Government Dept office (211 Silsby). The office closes at 4pm so be prompt; late papers will be penalized. Papers are not accepted by email.***