WHAT'S THE MOST IMPORTANT PART OF A PEER MENTOR’S JOB?

Overview:

Learning Fellows with prior experience in the role may experience “plateauing.” They may feel that they have maximized their growth in the position, or that they are out of ideas for helping students in the classroom. This activity, which uses testimonials from Learning Assistants at University of Colorado Boulder, will help “shake up” their perspectives of themselves and their roles in the classroom.

Learning Objectives:

- Reflect on the roles of Learning Fellows in the classroom.
- Build opportunities for on-the-job growth.
- Facilitate dialogue and community-building among the Learning Fellows.

Reading:


Activity:

Start the activity by asking the Learning Fellows to skim the reading. Then, ask open-ended questions and allow them to direct the conversation. Some sample questions:

- *Table 1 shows some self-perceived roles of Learning Assistants. What would you add to this list?*
- *The article lists seven questioning techniques that Learning Assistants use in the classroom. Which do you think is the most important technique?*

More inspiration:
