Design of Program

I. Personal Connection

**Objective:** To establish a positive and personal relationship between each participant and the world of writing, speaking and learning, because I believe this will develop the participants into being enthusiastic and open learners and will make the transition from being illiterate to literate an easier process.

a. A “Su Cuento” worksheet will be given to each participant in order to guide him/her to be able to write a poem on the following questions:
   i. **What is your favorite place to visit or relax?**
   ii. **What makes you happy?**
   iii. **What are your dreams?**
   iv. **If you were able to change one thing about anything, what would it be and why?**
   v. **Random thoughts (free write)**

b. Once the participant understands the nouns, verbs and adjectives that he/she wants to use, then he/she will complete their own “Su Cuento” worksheet through drawing pictures of each phase of their story/poem.

c. Have him/her translate the pictures into words (make sure spelling is correct)

d. Have him/her recite the poem/story in front of the CCESP member and then in front of the group

II. Global Connection

a. Have group discussions about a global or Nicaraguan issue (4-5 people). The topics are included below:
   i. **Abortion ban**
   ii. **Lake Nicaragua contamination**
   iii. **Economy (can focus on the state of it, how to improve it or how they each view it)**

b. Have CCESP member lead discussion and let the participants know that they can take notes if they wish.

c. Next part is done individually. Using the same “Su Cuento” worksheet, ask each participant to use comments made during the discussion and their own opinion to fill out the worksheet. Each participant will write a poem will write about an aspect of the topic.

III. Final Project

a. Have each participant edit and extend a previous poem and convert it into a song

b. Have the participant perform in front of the CCESP member, then in front of the group.

IV. Continuation of the learning process

a. Whenever CCESP members leave this does not mean that the learning that took place while they were there should stop as well. Therefore a post-literacy packet must be prepared in order to engrain the information into the participants and allow them to sustain it.