

# Child Survey, Baseline

## Section 0: General Information

S.No	Questions	Responses	Goto
001	Associated School (Pre-Sample) Identifier (DISE Code)	_ _ _ _ _ _ _ _ _ _ _ _ _	
002	Tehsil/Block	_ _	
003	Village ID	_ _	
004	Hamlet Name	_____	
005	Urban/Rural	1. Urban 2. Rural	
006	Unique Household Identification Number	_ _ _ _ _ _ _ _ _ _ _ _ _	
007	Unique Child Identifier	_ _ _ _ _ _ _ _	
008	Line Number of the Child (Copy from the roster -)	_ _	
009	Confirm Age from Household Roster	_ _	
010	Name of the Child (Copy from the roster)	_____  Change Name Yes 1 No 2→011 Enter New name: _____	
Enumerator Completed Responses: Reconcile household roster information if necessary			
011	Name and Age Verified	1. Yes 2. No	
012	Date of First Interview	_ _ _ / _ _ _ / _ _ _	
013	Time of Start of First Interview	_ _ _  :  _ _ _  HH:MM	

## Verbal Informed Consent to be Interviewed

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*Prepopulated Information to be completed in advance of interview*

Associated School (Pre-Sample) Identifier

School Code: \_\_\_\_\_

Unique Household Identification Number

HID: \_\_\_\_\_

Name of the Child (Copy from the roster)

Name: \_\_\_\_\_

Line Number of the Child (Copy from the roster -)

Line number:

Unique Child Identifier

CID: \_\_\_\_\_

**Instructions to Interviewer:** (1) This form is to be used to obtain assent from all children over age 12 and younger than age 18. (2) Parental consent must be obtained first; then each child must agree to be interviewed. (3) Verbal informed consent does not have to be obtained from children 5–12 years old before they are interviewed. (4) Read the following statements to the selected respondent and answer any questions the respondent may have. **Do not begin the interview until a parent has given consent, all questions have been addressed, and the respondent has agreed to participate in the study. Do not interview the respondent if he/she does not give assent, even if the parent has given consent.**

▪ Hello, my name is \_\_\_\_\_

I am talking with school age **adolescent girls** in the area. The information I collect will be used in a study to benefit **adolescent girls** like you.

- Your mother/father/guardian has given me permission to talk with you.
- I would like to ask you some questions about the work you do, your education, and perceptions.
- You may choose not to answer any question, and you may stop the interview at any time.
- Your answers to the questions will be kept private and no one else will know what you said.
- Your name will not be used in any reports.
- It will take about 60 minutes to talk with me including two visits .
- Do you have any questions about the study?
- May we begin?

### Interviewer Certification of Consent:

My signature affirms that I have read the verbal informed consent statement to the child, and I have answered any questions asked about the study. The respondent agreed to be interviewed.

\_\_\_\_\_ Respondent agreed to be interviewed

\_\_\_\_\_ Respondent did not agree to be interviewed → End Survey

Print Interviewer's Name: \_\_\_\_\_

Interviewer's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Section 1: Family Background Information

S.No	Questions	Responses	Goto
101	How many siblings do you have that share at least a mother or father but do not live in the same residence?	_ _  (# of Siblings)	If '0' skip to 201
102	In order of age, what number are you considering all of your non-resident siblings (full and half)?	_ _  (Birth Order)	
103	In order of age, what number are you considering all of your non-resident female siblings (full and half)?	_ _  (Female Birth Order)	

## Section 2: Schooling Information

S.No	Questions	Responses	Goto
201	What is your highest level of completed education?	_ _  (Completed Education Code) _____ specify	
202	Please provide the name of the school you most recently attended	Name: _____   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _  (School DISE Code) -98 Don't Know	
203	Have you attended school during the current academic year (since June 2015)?	1. Yes 2. No	301
204	What class have you most recently attended in the current academic year?	_ _  (Completed Education Code)	
205	In the past 7 days, how many days did you go to school?	_ _  (# of days)	
206	In the past 7 days, how many days was your school open for teaching?	_ _  (# of days)	

## Section 3: Time Allocation

(Section Prompt: I want to begin by asking you a few questions concerning time you might spend in activities that you might do with your family or with others.)

S.No	Questions	Responses	Goto
301	Does your family or anyone in it have its own farm or garden? Include work related to cattle feeding/collecting cow dunks/animal husbandry etc	1. Yes 2. No	304
302	Have you helped in a family farm or garden in the last 7 days?	1. Yes 2. No	304
303	Were you paid for this in the last 7 days?	1. Yes 2. No	
304	Do you or anyone in your family have their own non-farm business? This might include selling small items, handicrafts, etc. and business related work done at home	1. Yes 2. No	307
305	Did you spend anytime working or helping in these non-farm businesses in the last 7 days?	1. Yes 2. No	307
306	Did you receive any income or pay from this in the last 7 days?	1. Yes 2. No	307
307	Have you done any work in the last 7 days for someone who is not a member of your family?	1. Yes 2. No	If 302 & 305=2→311
308	Were you paid for any of this work?	1. Yes 2. No	
309	Were you accompanied by a family member in this work?	<div style="text-align: center;"> _ </div> <div style="text-align: center;">(Family Code)</div>	
310	What type of work was it?	<div style="text-align: center;"> _ _ </div> <div style="text-align: center;">(Work Code)</div> <div style="text-align: center;">_____specify</div>	

Section prompt: I would like to better understand how you spent your time in a typical day last week. Think of a typical day last week, not weekends or holidays. We'll start by asking you to list all the activities you did from the time you woke up until you slept at night chronologically. For each activity also specify the time during which you did a particular activity. For example, one activity listing could be that you swept the house after waking up from 6:30 am to 6:45am.

Enumerator Prompt: Enumerator, ask the girl to list all activities after waking up in a chronological order. Record the wake up time, and each activity start time should be equal to the previous end time. For example if the girl woke up at 6am then activity 1 should have a start time of 6 am. For each activity she lists record it from the activity code list, if something is not mentioned in the codes then add the activity under others. Please note start and end time in 24 hr format. Add more activity rows if required. Note that the last activity would be sleeping.

S.No	Activities	# Activity Time	Goto
311.1	Wake up time	<div> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <div>:</div> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> </div> <div>HH:MM</div>	
311.2	Activity 1: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.3	Activity 2: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.4	Activity 3: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.5	Activity 4: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.6	Activity 5: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.7	Activity 6: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.8	Activity 7: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.9	Activity 8: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.10	Activity 9: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.11	Activity 10: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.12	Activity 11: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.13	Activity 12: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	

311.14	Activity 13: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.15	Activity 14: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.16	Activity 15: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.17	Activity 16: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.18	Activity 17: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.19	Activity 18: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.20	Activity 19: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.21	Activity 20: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.22	Activity 21: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.23	Activity 22: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	
311.24	Activity 23: _____ Code  __ __	From __ __ : __ __  to  __ __ : __ __  HH:MM HH:MM	

## Section 4: Work Characteristics

(Section Prompt: In my next set of questions, I am going to ask you about what you have experienced while working over the last 12 months. I'm interested in both time you've spent in a family farm or business, in your own business, or in any work you've done for others. Over the last 12 months)

330	Have you helped in a family farm or garden in the last 12 months? Include work related to cattle feeding/collecting cow dunks/animal husbandry etc	1. Yes 2. No	
331	Did you spend anytime working or helping in non-farm businesses in the last 12 months? This might include selling small items, handicrafts, etc. or any business related activities done at home	1. Yes 2. No	
332	Have you done any work in the last 12 months for someone who is not a member of your family?	1. Yes 2. No	

S.No	Questions	Responses	Goto
401	Was any of this work done after the sunset or before sunrise?	1. Yes 2. No	
402	Do you ever have problems seeing while doing any of this work because of inadequate lighting?	1. Yes 2. No	
403	Are there loud noises from machinery or people when you do this work?	1. Yes 2. No	
404	Have you ever had to do this work in extreme temperatures or in a setting with poor ventilation?	1. Yes 2. No	
405	Has any of this work been in the brick or cement industry?	1. Yes 2. No	
406	Has any of this work involved stone breaking or crushing?	1. Yes 2. No	
407	Has any of this work involved the processing or polishing of granite stones?	1. Yes 2. No	
408	Has any of this work involved construction?	1. Yes 2. No	
409	Do you carry heavy loads while doing this work?	1. Yes 2. No	
410	Do you operate any machinery or heavy equipment in this work?	1. Yes 2. No	
411	Have you been injured while doing any of this work?	1. Yes 2. No	
412	Do you handle any chemicals or toxic substances in this work including pesticides or fertilizers?	1. Yes 2. No	414
413	Do you wear protective gear such as gloves and masks when working with these chemicals?	1. Yes 2. No	

414	Have you noticed headaches, skin problem, breathing problems, stomach problems, or a general feeling of unwellness after doing this work?	1. Yes 2. No	
415	Do you think any of the work you've done is hazardous or dangerous to you?	1. Yes 2. No	
416	Who decides whether and how you work?	<div style="text-align: center;"> _ _ </div> (Work Decision Codes) _____ Specify	
417	How would you describe the worksite you've worked at most frequently over the last 12 months?	<div style="text-align: center;"> _ _ </div> (Worksite Codes) _____ Specify	
418	In the last 12 months, have you done any work at any worksite (including your home) where other people, who are not members of your family, were also working?	1. Yes 2. No	
419	In your work, are you able to take days off if you are not feeling well?	1. Yes 2. No	
420	In your work, are you able to refuse to do a task or job if it makes you uncomfortable or if you do not want to perform the task?	1. Yes 2. No	
421	Are you able to leave this work if you wanted to?	1. Yes 2. No	429

S.No	Questions	Responses	Goto
Why are you unable to leave this job? <b>Multiple Responses. Probe. Do not read possible answers</b>			
422	Working off debt that still owe	1. Yes 2. No	
423	Parents would punish	1. Yes 2. No	
424	Employer or other person would punish me or family	1. Yes 3. No	
425	No other work available	1. Yes 2. No	
426	Not enough money to leave	1. Yes 2. No	
427	Wouldn't know where to go	1. Yes 2. No	
428	Other (specify)	_____	
429	How many hours do you work in a typical week over the last 12 months?	_ _	
Have you received any of the following in exchange for your work?			
430	Cash	1. Yes 2. No	
431	New Skill	1. Yes	


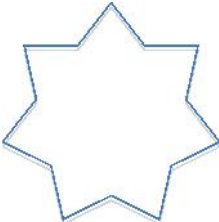


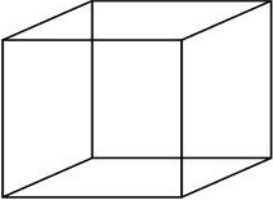
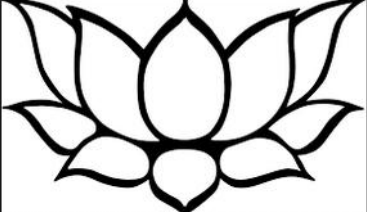
		2. No	
432	Education	1. Yes 2. No	
433	Shelter, food, clothing	1. Yes 2. No	
434	Medical support	1. Yes 2. No	
435	Nothing	1. Yes 2. No	
436	Other (specify)	_____ Specify	
437	Do you or your employer give part or all of your earnings/benefits to your parents/guardians or other relatives?	____ ____ ____ ____  (Earning Recipient Codes)	
438	How much do you earn in a typical week (in cash or in kind and including the amount given to your parents)?	₹ ____ ____ ____ ____ ____ ____	

439 Mirror Tracing Task: For this one look at your hand in the mirror. While looking at your hand the whole time, try to trace along the picture you see. Take as much time as you like. (interviewer record time spent on each image. Errors recorded later)

Setup as follows: Image placed so that respondent only sees it in the mirror because the actual image is blocked by a piece of cardboard or something similar. Respondent attempts to trace each image. Start with simplest image, proceeding to more difficult ones until respondent decides to quit. Record number of images attempted and time spent on each one. (Images below are suggestions)



sn	Image	Attempted by the girl	Time Taken
A		1. Yes 2. No→439b	____ ____ ____ ____  M: S
B		1. Yes 2. No→439c	____ ____ ____ ____  M: S

C		1. Yes 2. No→439d	_ : _ _  M: S
d		3. Yes 4. No→440	_ : _ _  M: S



## Section 5: Life Skills

### *Social Networks and social support<sup>1</sup>*

<i>"Now I'm going to ask you a few questions about your friends and social activities."</i>		
501a. How many good friends do you have in your community who are not members of your family?	<u>          </u> (number)	
501b. Have you met with your friends outside of school in the last week?	1. Yes	2. No
501c. Do you have a place to meet your female friends at least once a week?	1. Yes	2. No
501d. If you have a problem do you have someone to talk to about it?	1. Yes	2. No
501e. Imagine a situation wherein your parents are out of town and you need a place to stay. Do you have someone in the community who would take you in for the night?	1. Yes	2. No
501f. If you needed to borrow money in an emergency, is there someone outside your household from whom you could borrow money?	1. Yes	2. No

### *Emotional Support<sup>2</sup>*

<i>"In the <b>past month</b> please describe how often the following statements apply to you" (never, rarely, sometimes, usually, always):</i>					
	Never (1)	Rarely (2)	Sometimes (3)	Usually (4)	Always (5)
502a. I have someone around my own age who will listen to me when I need to talk	__	__	__	__	__
502b. I have someone to share my accomplishments with, like when I get good marks on an exam, learning something new or come in first in a race.	__	__	__	__	__
502c. A friend has asked me for help or advice, like what to do about a problem at home or with another friend	__	__	__	__	__

### *Mobility/Freedom of movement*

<i>"I will read a list of some places that one may go in their community and I want you to tell me if you have visited such a place in the <b>last month</b>:</i>		
503a. Places [select all that apply]: (For each in "a" selected, ask b, and c. If respondent hasn't been in the last month, skip to c.	503b. Did you go to this place alone or with someone else?	503c. How are you allowed to go to this place (alone, only accompanied, both alone and accompanied, or not allowed at all)? [Select one]
503a1. School 1. Yes 2. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a2. Health center or clinic 1. Yes 2. No→503c	1. Alone 2. With someone 3. Sometimes alone and	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or

<sup>1</sup> From Ethiopia Girls Program Toolkit:

[http://www.popcouncil.org/uploads/pdfs/2011PGY\\_EthiopiaGirlsProgramToolkit.pdf](http://www.popcouncil.org/uploads/pdfs/2011PGY_EthiopiaGirlsProgramToolkit.pdf) and [Adolescent Girls Toolkit](#)

<sup>2</sup> Adapted from the NIH Toolbox Emotional Support Short form, ages 8-17

	sometimes with someone	accompanied 4. Not allowed to go at all
503a3. A friend's house 1. Yes 2. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a4. A relative's house 1. Yes 2. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a5. The market 1. Yes 2. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a6. Watching mela 1. Yes 2. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a7. Going to other villages 1. Yes 2. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a8. Any other places you want to mention? (specify place and purpose): 1. Yes _____ 2. No→504a	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all

*Empowerment: Decision-making*

"Who mostly makes decisions about the following, or if this is in the future for you, who do you expect will make this decision?"			
	I do/will (1)	I do/will jointly with family members/ relatives (2)	Family members or relatives do/will (3)
504a. Whether you can socialize outside the home	__	__	__
504b. Whether or not you will go to school	__	__	__
504c. Whether or not you will continue in school past 8 <sup>th</sup> grade	__	__	__
504d. Who you will marry 4—Not married 5—Already married→504f	__	__	__
504e. When you will get married	__	__	__
504f. When you will move to your in laws house after marriage	__	__	__

504g. If you will work after you finish your studies	__	__	__
504h. What type of work you will do after you finish your studies	__	__	__
504i. How you spend your free time	__	__	__
504j. What types of chores you do at home (for example, cooking, cleaning dishes, taking care of your siblings)	__	__	__
504k. How often you spend time with your friends	__	__	__

*Empowerment: Autonomy and parental communication*

“Please say whether or not each statement is true for you.”		
	Yes (1)	No (2)
505a. I need someone’s permission before I visit a friend	__	__
505b. I need someone’s permission before I spend (5 to 15 rupees)	__	__
505c. I can choose what clothes I want to wear myself.	__	__
505d. I am able to talk to my parents about how much schooling I will have	__	__
505e. I am able to talk to my parents about my preferences for who I marry 4—Not Married 5—Already Married→505g	__	__
505f. I am able to talk to my parents about my preferences for when I will be married	__	__
505g. I am able to talk to my parents about what type of work I want to do in the future	__	__
505h. I am able to talk to my parents when I have problems with friends or at school	__	__

*Empowerment: Access to or control over resources*

“Of the following, which ones of these do you have access to, either because you own it yourself, your family has it, or a friend will let you borrow it?” <i>Note: ownership refers to something that is personally yours, that you control the use of, whether you received it as a gift.</i>					
	Family owns but I have access (1)	Family owns but I can’t access (2)	I own personally (3)	A friend owns but I can access (4)	None of us own or have access (5)
506a. Bicycle	__	__	__	__	__
506b. Mobile phone	__	__	__	__	__
506c. Jewelry	__	__	__	__	__
506d. Savings (even a small amount)	__	__	__	__	__
506e. Sewing machine	__	__	__	__	__
506f. Laptop or tablet computer	__	__	__	__	__
506g. Other (specify): _____	__	__	__	__	__

### Self-esteem<sup>34</sup>

<i>For each of the following statements please say whether this is true of you or not. There are no correct answers—just give your own opinion.</i>	Yes (1)	No (2)	Don't know (-98)
507a. I feel I am as important as other members of my family	__	__	__
507b. I feel that I am good at math	__	__	__
507c. I feel that I am good at reading	__	__	__
507d. I am comfortable when my teacher calls on me to answer a question	__	__	__

### Self-efficacy & Agency

<i>For each of the following statements please say whether this is true of you or not. There are no correct answers—just give your own opinion.</i>	Yes (1)	No (2)	Have not thought about this (3)
508a. I like to make plans for my future work or studies	__	__	__
508b. I am hopeful about my future	__	__	__
508c. If someone does not understand me I try to find a different way of saying what is on my mind	__	__	__
508d. I prefer to be in charge rather than follow what others say to do. (Probe: Like being a class monitor, or choosing what game to play when with friends)	__	__	__
508e. I can solve most problems if I try hard enough.	__	__	__
508f. When something I am practicing is difficult I spend extra time and effort to get it right. (Probe: Like having to work on a difficult math problem)	__	__	__
508g. When I succeed at something it is because I worked hard	__	__	__

509. When you grow up, like whom would you want to become? (Surveyor can probe available options, but don't read out)? *(Tick all that apply)*

1. Parent
2. Other adult relative
3. Sibling
4. Teacher/School head/Educator
5. Same-sex friend
6. Opposite-sex friend
7. Person on TV (specify) \_\_\_\_\_
8. Film star (specify) \_\_\_\_\_
9. Public figure (specify) \_\_\_\_\_
- 96. Other (specify) \_\_\_\_\_

<sup>3</sup> Adapted from South Africa Siyakha Nentsha Survey and <http://www.sciencedirect.com/science/article/pii/S092753711300078X>

<sup>4</sup> Adapted from Youth Leadership Index, developed by Care International and NIH Toolbox Self-efficacy scale for ages 8-12

10. I don't have such a person.

### Delay discounting

"Now we're going to play a game. I am going to read an option to you, please tell me which one you would prefer. Note that, at the end of this you'll get a chance to actually have a gift worth your preferred choice, so please be honest about what you would really prefer. (Surveyor: Hand over chocolates worth the choice amount.)"

510a.	1. 60 rupees a week from now	2. 30 rupees now
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### Plans for the future

"Now we're going to talk about some of your plans for the future, ideas you have about what you want your life to be like or what you would like to accomplish when you are older."	
511a. What is a goal that you would like to achieve in the next week? It should be something you think you would really be able to do by this time next week. (If nothing comes to mind, probe and give suggestions, like a chore you could complete at home, or a new place you could visit)	Interviewer code as: 1. education-related 2. relationship-related 3. family-oriented 4. work-oriented 5. money-related 6. other (specify) 7. Do not have goal for next week (skip to 512c) 8. Does not understand concept of goals (→ 512g)
512b. What steps are you taking to achieve your goal?	1. _____ 2. _____ 3. _____
512c. What is a goal that you would like to achieve in the next year? It should be something you think you would really be able to do by this time next year. (If nothing comes to mind, probe and give suggestions, like a skill you could learn, or a new place you could visit)	Interviewer code as: 1. education-related 2. relationship-related 3. family-oriented 4. work-oriented 5. money-related 6. other (specify) 7. Does not have goal for next year (→ 512e)
512d. What steps are you taking to achieve your goal?	1. _____ 2. _____ 3. _____
For the following questions, please say how true each statement is for you: <sup>5</sup> 512e. When I'm excited about reaching a goal, it is easy to start working toward it.	1. Not at all true 2. Not very true 3. Somewhat true 4. Very true for me 5. Have never thought about goals (→ 512g).
512f. I can usually find a way to stick with my plans and goals, even when it is tough.	1. Not at all true 2. Not very true

<sup>5</sup> Taken from the Adolescent Self-Regulatory Inventory



	3. Somewhat true 4. Very true for me
512g. What is something you would like to know how to do in one year that you can't do now?	

*Expectations for the future: marriage*

513a. If it were your choice, at what age would you like to be married, if ever?	Age_____	1. Never 2. Already married→513b
513b. What age do you think most girls in your class will get married?	Age_____	
513c. What is the <b>earliest</b> age you can imagine yourself getting married?	Age_____	
513d. What is the earliest age you can imagine yourself moving to your in-laws house after you are married?	Age_____	
513e. What is the <b>oldest</b> age you can imagine yourself getting married?	Age_____	
513f. Do you think your parents will consider your wishes when it comes to when you marry? (skip for married girls)	1. Yes	2. No

*Expectations for the future: work*

514a. Do you hope to have a job for pay in the future?	1. Yes	2. No →514c
514b. What kind of job? (Don't read out options, but tick responses)	1. Teacher 2. Aganwadi (crèche worker) 3. Community health worker 4. Doctor 5. Day labor job 6. Carpenter 7. Factory work 8. Police 9. Village leader 10. Own a shop -96. Other (specify)_____	
514c. What is the least amount of education you can imagine yourself finishing?	1. No further schooling 2. Primary school 3. Upper primary 4. Secondary school 5. Senior secondary school 6. University 7. Post-university degree -96 Other (specify)_____	
514d. What is the highest level of education you want to finish?	1. No further schooling 2. Primary school 3. Upper primary 4. Secondary school 5. Senior secondary school	

	6. University 7. Post-university degree -96 Other (specify)
514e. How long do you plan to attend your current school?	_ _ _  (Enter grade)
514f. What will you do after that?	1. Something other than school→514i 2. Continue at another school
514g. What school would you go to after that? (Name)	_____ Do not know -98
514h. How do you expect you would travel to that school?	1. Walk alone 2. Walk with a group 3. Taxi 4. Bicycle 5. Bus 6. Live at the school -96 Other (specify) _____
514i. What are some issues, if any, that you think keep girls like you from getting all the schooling they want to have? (check all that apply)	1. Household chores 2. Lack of money 3. Have to work on farm 4. Marriage 5. Safety concerns 6. Distance to school 7. Transport unavailable -96 Other (specify) _____

#### Gender norms<sup>6</sup>

"This section is about the roles and responsibilities of girls and boys. Please say whether you agree or disagree with each of the following statements."		
Role/Privileges/Restrictions	Agree (1)	Disagree (2)
515a. Since girls have to get married, they should not be sent for higher education.	_	_
515b. It is necessary to give dowry.	_	_
515c. When money is scarce and parents cannot send all children to school, boys should be sent before girls.	_	_
515d. Boys and girls should do the same amount of household chores.	_	_
515e. Girls should have the same freedoms as boys.	_	_
Attributes		
515f. Boys are naturally better at studying than girls.	_	_

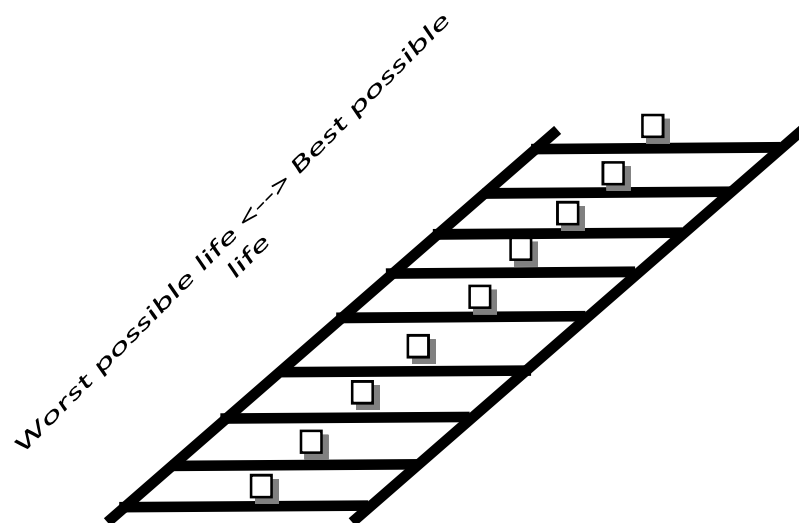
#### Emotional regulation<sup>7</sup>

\_\_\_\_\_

"I am going to ask you some questions about what you are like and how you normally behave. For each statement just answer yes or no, depending on whether the statement is usually true for you or not.	Yes (1)	No (2)
<i>(Managing emotions)</i>		
516a. When I'm sad I can usually start doing something that will make me feel better.	_	_
516b. During a dull class I have trouble forcing myself to pay attention.	_	_

### 517. *Cantrill's Ladder*

Please imagine a ladder with steps numbered from 0 at the bottom to 10 at the top (show picture). Suppose the ladder represents the best possible life for you (10) and the bottom represents the worst possible life for you (0). On which step of the ladder do you feel you stand at the present time?



|\_|\_|

(Enter number from 1-10)

## 517. Scavenger Hunt.

We are going to leave a game for you to try over the next few days. This is a list of possible items (Hand out the list to the girls) you can find around your community. Try to find as many of these as you can. You will probably need to get an adult to help you with some of them. You have to find or borrow these items, not buy them. If you can't find them all that is OK. Keep track of how you got the item. For any items that are harder for you to find, write down some of the problems you had trying to get the item and what you tried to do to deal with the problem. We'll come back on [Monday] to see how many you could find. Don't worry—you'll be able to give back anything you've borrowed from others; we won't keep it. Good luck!

### Scavenger Hunt follow-up questions [added since last translation]

During the follow-up visit with girls who participate in the scavenger hunt, start by having the girl bring the items she was able to retrieve from her list. Begin by informally discussing with the girl what the process was like and whether it was fun. Then go item by item and have the girl describe how she got the item, with whom she had to negotiate to get the item, any obstacles she encountered. For those items that she does not have, ask whether she attempted to get the item and what happened. Do not methodically go through table, but allow child to freely tell how the items were or were not retrieved

Sn	Item 517.a	Outcome 517.b	With whom did child negotiate to try to get the item [select multiple] 517.c	Strategies attempted to get item 517.d	If child did not attempt to get item, give reasons why (e) [skip if item found] 517.e	Obstacles in trying to get item 517.f	Notes (g) 517.g
1	1. Item name:  2. Item code   _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	

2	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
3	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
4	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task	

						-96 Other (specify)	
5	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
6	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
7	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about	

						task -96 Other (specify)	
8	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
9	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
10	1. Item name: <hr/> 2. Item code  _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper	

			-96 Other (specify)			6. Forgot about task -96 Other (specify)	
11	1. Item name:  2. Item code   _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
12	1. Item name:  2. Item code   _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
13	1. Item name:  2. Item code   _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read	



			anyone -96 Other (specify)	-96 Other (specify)		paper 6. Forgot about task -96 Other (specify)	
14	1. Item name:  2. Item code   _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	
15	1. Item name:  2. Item code   _ _	1. Found 2. Attempted but not found 3. Not attempted→ 517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone -96 Other (specify)	1. Found on own 2. Parent took on task 3. Negotiated with parent 4. Negotiated with other adult 5. Negotiated with peer -96 Other (specify)	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description -96 Other (specify)	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about task -96 Other (specify)	

## Section 7: End of Survey and Enumerator Assessment

S.No	Questions	Responses	Goto
701	Time of end of second Interview	<div><div><div><div></div><div></div></div><div><div></div><div></div></div></div><div>:</div><div><div><div></div><div></div></div><div><div></div><div></div></div></div></div> <div>(HH : MM)</div>	

### Post-Survey Enumerator Assessment<sup>8</sup>

*Please give your assessment of the participant's engagement and demeanor during the survey.*

#### 702. Pays attention during instructions

- 0- Girl spends most of time inattentive, off-task (>75% of the time)
- 1- Girl's attention frequently drifts (>50% of the time)
- 2- Girl's attention occasionally drifts (<50% of the time)
- 3- Girl pays close attention the whole time

#### 703. Careful, interested in accuracy

- 0-Girl is haphazard and unfocused
- 1-Girl is careless at times
- 2-Girl generally thoughtful but loses interest over time
- 3-Girl takes the time to think and seems to make thoughtful choices

#### 704. Alert and interactive

- 0-Girl shuts down and is difficult to engage in questions and tasks
- 1-Girl repeatedly withdraws and needs encouragement to stay engaged
- 2-Girl generally interacts, but sometimes turns away and takes a break from interacting
- 3-Child participates in survey and seems relaxed

<sup>8</sup> Adapted from PRSA study Assessor report

705. Shy to confident

- 0-Girl is very shy and hesitant to speak, speaks quietly or refuses to look at interviewer
- 1-Girl is initially shy but gets more confident as interview progresses
- 2-Girl answers most questions confidently, but is hesitant for others
- 3-Girl is confident throughout the interview, smiling and laughing at times

706. Was anyone else present during the interview?

- 1-Yes, the whole interview
- 2-Yes, part of the interview
- 3-No, the interview was private→708

707. If yes, who was present: mother, father, sister, brother, other (specify): \_\_\_\_\_

708. Survey Completion Status

- 1. Yes→End Survey
- 2. Partially Complete
- 3. Refused
- 4. Others:  
(Please Specify: \_\_\_\_\_)

709. Additional Comments: \_\_\_\_\_