

ELIZABETH U. CASCIO

Department of Economics
Dartmouth College
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EDUCATION

University of California, Berkeley
Ph.D. in Economics, 2003
Fields of Specialization: Labor Economics, Econometrics

Franklin and Marshall College
B.A. in Economics, 1997
Summa cum Laude, Phi Beta Kappa

CURRENT APPOINTMENTS

Dartmouth College
DeWalt H. 1921 and Marie H. Ankeny Professorship in Economic Policy, July 2021 to present
Professor of Economics, July 2021 to present
Associate Professor of Economics (with tenure), July 2013 to June 2021
Assistant Professor of Economics, July 2006 to June 2013
Courses Taught: Introduction to Statistical Methods, Topics in Public Economics, Economics of Governments and Public Policy

National Bureau of Economic Research
Research Associate, October 2013 to present
Faculty Research Fellow, November 2004 to October 2013
Program Affiliations: Education, Development of the American Economy, Children

Institute for the Study of Labor (IZA)
Research Fellow, July 2005 to present
Research Affiliate, July 2003 to June 2005

Journal of Labor Economics
Editor, January 2024 to present

Industrial and Labor Relations Review
Member of the International Editorial Board, January 2019 to present

PAST APPOINTMENTS

University of California, Davis
Assistant Professor of Economics, July 2003 to June 2006
Courses Taught: Econometrics, Economics of Education, Intermediate Microeconomics, Labor Economics, Applied Econometrics (graduate)

Journal of Historical Political Economy

Member of the Editorial Board, June 2020 to December 2023

Journal of Human Resources

Co-Editor, June 2014 to October 2019

Federal Reserve Bank of San Francisco

Visiting Scholar, July 2007 to June 2009

JOURNAL ARTICLES

“Opening the Door: Immigrant Legalization and Family Reunification in the United States” (with Ethan Lewis). *Journal of Labor Economics*, Forthcoming October 2025. [Last version: November 2023]

“Teacher Salaries and Racial Inequality in Educational Attainment in the Mid-Century South” (with Ethan Lewis). *Journal of Labor Economics*, 42(S1): S95-S131, April 2024.

“Does Universal Preschool Hit the Target? Program Access and Preschool Impacts,” *The Journal of Human Resources*, 58(1), 1-42, January 2023. [Lead article]

“Who Needs a Fracking Education? The Educational Response to Low-Skill Biased Technological Change” (with Ayushi Narayan `14). *ILR Review*, 75(1), 56-89, January 2022.

“A Century of the American Woman Voter: Sex Gaps in Political Participation, Preferences, and Partisanship Since Women’s Enfranchisement” (with Na’ama Shenhav). *Journal of Economic Perspectives*, 34(2), 24-48, Spring 2020.

- Featured in AEA Research Highlights Podcast, August 19, 2020.

“Distributing the Green (Cards): Permanent Residency and Personal Income Taxes After the Immigration Reform and Control Act of 1986” (with Ethan G. Lewis), *Journal of Public Economics* 172, 135-150, April 2019.

“First in the Class? Age and the Education Production Function” (with Diane Whitmore Schanzenbach), *Education Finance and Policy*, 11(3), 225-250, Summer 2016.

“The Effectiveness of Policies that Promote Labor Force Participation of Women with Children: A Collection of National Studies” (with Steven J. Haider and Helena Skyt Nielsen), *Labour Economics*, 36, 64-71, October 2015.

“The Promises and Pitfalls of Universal Early Education,” *IZA World of Labor* 2015: 116, January 2015.

“Valuing the Vote: The Redistribution of Voting Rights and State Funds Following the Voting Rights Act of 1965” (with Ebonya Washington), *The Quarterly Journal of Economics*, 129(1), 379-433, February 2014.

“The Impacts of Expanding Access to High-Quality Preschool Education” (with Diane Whitmore Schanzenbach), *Brookings Papers on Economic Activity*, Fall 2013, 127-178.

“Local Responses to Federal Grants: Evidence from the Introduction of Title I in the South” (with Nora Gordon and Sarah Reber), *American Economic Journal: Economic Policy*, 5(3), 126-159, August 2013.

“The Poverty Gap in School Spending Following the Introduction of Title I” (with Sarah Reber), *American Economic Review Papers & Proceedings*, 103(3), 423-427, May 2013.

- “Cracks in the Melting Pot: Immigration, School Choice, and Segregation” (with Ethan Lewis), *American Economic Journal: Economic Policy*, 4(3), 91-117, August 2012.
- “Is Being in School Better? The Impact of School on Children’s BMI When Starting Age is Endogenous” (with Patricia Anderson, Kristin Butcher, and Diane Whitmore Schanzenbach), *Journal of Health Economics*, 30(5), 977-986, September 2011.
- “Paying for Progress: Conditional Grants and the Desegregation of Southern Schools” (with Nora Gordon, Ethan Lewis, and Sarah Reber), *The Quarterly Journal of Economics*, 125(1), 445-482, February 2010.
- “Maternal Labor Supply and the Introduction of Kindergartens into American Public Schools,” *The Journal of Human Resources*, 44(1), 140-170, Winter 2009.
- “From *Brown* to Busing” (with Nora Gordon, Ethan Lewis, and Sarah Reber), *Journal of Urban Economics*, 64(2), 296-325, September 2008.
- “Education and the Age Profile of Literacy into Adulthood” (with Damon Clark and Nora Gordon), *Journal of Economic Perspectives*, 22(3), 47-70, Summer 2008.
- “Schooling and the Armed Forces Qualifying Test: Evidence from School-Entry Laws” (with Ethan Lewis), *The Journal of Human Resources*, 41(2), 294-318, Spring 2006.

ARTICLES IN EDITED VOLUMES

- “Early Childhood Education in the United States: What, When, Where, Who, How, and Why.” Chapter 2 in *Routledge Handbook of the Economics of Education* (ed. Brian McCall), London and New York: Routledge, pp. 30-72, December 2021.
- “Public Investments in Child Care.” In *The 51%: Driving Growth through Women’s Economic Participation* (eds. Diane Whitmore Schanzenbach and Ryan Nunn), Washington, D.C.: The Hamilton Project, pp. 123-142, October 2017.
- “Expanding Preschool Access for Disadvantaged Children” (with Diane Whitmore Schanzenbach), Proposal 1 in *Policies to Address Poverty in America* (eds. Melissa S. Kearney and Benjamin H. Harris), Washington, D.C.: The Hamilton Project, pp. 19-28, June 2014.
- “The K-12 Education Battle” (with Sarah Reber), Chapter 3 in *Legacies of the War on Poverty* (eds. Martha J. Bailey and Sheldon Danziger), New York: Russell Sage Foundation, pp. 66-92, 2013.

WORKING PAPERS AND WORK IN PROGRESS

- “The Intergenerational Effects of Permanent Legal Status” (with Paul Cornell `24 and Ethan Lewis), November 2023.
- “How Good are Proxies for Legal Status? Evidence from the Legalization of 2 Million Mexicans” (with Ethan Lewis and Michael Zhang `25)
- “The Impacts of School Facilities Investments in the Mid-Century South” (with Ethan Lewis)

RESTING PAPERS

- “COVID-19, Early Childhood Education and Care, and Child Development,” NASEM Societal Experts Action Network (SEAN) and NBER White Paper, October 2021.

“Knowledge, Tests, and Fadeout in Educational Interventions” (with Douglas Staiger), NBER Working Paper 18038, May 2012.

“Do Investments in Universal Early Education Pay Off? Long-term Effects of Introducing Kindergartens into Public Schools” NBER Working Paper 14951, May 2009.

“School Progression and the Grade Distribution of Students: Evidence from the Current Population Survey” IZA Discussion Paper 1747, September 2005.

OTHER PUBLISHED WRITING

“What does the Tennessee pre-K study really tell us about public preschool programs?” (with Christina Weiland, Daphna Bassok, Deborah A. Phillips, Chloe Gibbs, and Deborah Stipek). Brown Center Chalkboard, Brookings Institution, February 10, 2022.

“Why Early Childhood Education Matters and Why We Should Pay for It.” *Milken Institute Review: A Journal of Economic Policy*, 20(3), 13-23, Third Quarter 2018.

“Here’s how to sniff out bad science.” *San Jose Mercury News*, June 26, 2015.

“What Happened When Kindergarten Went Universal?” *Education Next*, 10(2), 63-68, Spring 2010.

“Long-term Effects of Investments in Universal Early Education: Evidence from the American Kindergarten Expansion” CEPR VoxEU.org column, August 20, 2009.

“Race to the Top? Relative Age and Student Achievement” CEPR VoxEU.org column, September 6, 2008.

“How and Why Does Age at Kindergarten Entry Matter?” Federal Reserve Bank of San Francisco *Economic Letter* Number 2008-24, August 8, 2008.

“Can Young Americans Compete in a Global Economy?” Federal Reserve Bank of San Francisco *Economic Letter* Number 2008-22, July 18, 2008.

Review of *Passing the Torch: Does Higher Education for the Disadvantaged Pay Off across the Generations?* By Paul Attewell and David E. Lavin. *Journal of Economic Literature*, 46(2), 431-433, June 2008.

HONORS, AWARDS, AND FELLOWSHIPS

External

Russell Sage Foundation (PI), “The Impacts of School Facilities Investments in the Mid-Century South” (with Ethan Lewis), July 2023-June 2025, \$49,047.

Russell Sage Foundation (PI), “Bridging the Gap(s): Legal Activism, State Action, and Race Differences in School Resources and School Enrollment, 1940-1960” (with Ethan Lewis), Dec. 2021-Nov. 2023, \$34,862.

Labour Economics Best Reviewer Award, 2014, €1000 (Chosen from among the 25 recipients of the 2014 *Labour Economics* Certificate of Excellence in Reviewing)

National Center for Teacher Effectiveness, Supplemental Study, “Determining Why Teacher Effects ‘Fade Out’” (with Douglas Staiger, PI), \$25,933.

National Academy of Education/Spencer Postdoctoral Fellowship, 2009-11.

Spencer Foundation (PI), “The Federal Role in Equality of Educational Opportunity: Evidence from the Civil Rights Act and Title I” (with Nora Gordon and Sarah Reber), 2006-08, \$157,400.

National Science Foundation, “Local Responses to Federal Education Policy: Evidence from the Civil Rights Act and Title I” (with Nora Gordon (PI), Ethan Lewis, and Sarah Reber), 2005-07, \$220,441.

University of Kentucky Center for Poverty Research (PI), “From Follower to Leader: State-Sponsored Preschools and the Well-Being of Children and Families in the American South,” 2004-05, \$18,422.

Spencer Dissertation Fellowship for Research Related to Education, 2002-03.

Internal

Senior Faculty Grant, Dartmouth College, 2019-20

Rockefeller-Haney Fellowship, Dartmouth College, 2009-10, 2016-17

Dartmouth Public Voices Fellowship, 2015

Elizabeth R. and Robert A. Jeffe 1972 Fellowship, Dartmouth College, 2013-14

Junior Faculty Fellowship, Dartmouth College, 2009-10 (declined)

Walter and Constance Burke Award, Dartmouth College, 2006-09

UC Davis Small Grant in Aid of Research, 2005-06

UC Davis Institute of Governmental Affairs Junior Faculty Research Grant, 2003-06

UC Davis Institute of Governmental Affairs Summer Seed Grant (with Marianne Page), 2004

UC Davis New Faculty Research Grant, 2003-04

UC Berkeley Dean’s Normative Time Fellowship, Spring 2002

UC Berkeley Continuing Student Fellowship, Department of Economics, Fall 2001

Outstanding Graduate Student Instructor Award, UC Berkeley, 2000

Minnie Zeid Memorial Prize in Economics, Franklin and Marshall College, 1997

PRESS MENTIONS

“Study Finds Preschool Programs Reserved for Disadvantaged Children Not as Effective as Universal Programs that Include Higher-Income Families.” *Early Learning Nation*, Feb. 16, 2023.

“Redshirt the Boys: Why boys should start school a year later than girls.” *The Atlantic*, Sept. 14, 2022.

“Sooner the Better: Oklahoma is a model for how states should provide pre-K.” *Washington Monthly*, June 22, 2022.

“The Snow Globe Economy” and “The Great Balancing Act.” *For All*, Spring 2022.

“Analysis: U.S. rollout of free preschool could put more moms into U.S. workforce.” *Reuters*, Dec. 14, 2021.

“Biden’s pre-K plan might not be as ‘universal’ as he hopes.” *Vox*, Dec. 6, 2021.

“How Public Preschool Can Help, and How to Make Sure It Doesn’t Hurt.” *The New York Times*, Nov. 8, 2021.

“Decision Making on the Job, Career and Family, Childcare.” *What Happens Next In 6 Minutes* (podcast), Oct. 24, 2021

“How an Oregon Measure for Universal Preschool Could Be a National Model.” *The New York Times*, Nov. 6, 2020.

“A century after women’s suffrage, will 2020 be the year of women voters?” *CGTN*, Sept. 12, 2020.

“Women Won the Right to Vote 100 Years Ago. They Didn’t Start Voting Differently from Men Until 1980.” *FiveThirtyEight*, Aug. 19, 2020.

“Public School is a Child’s Right. Should Preschool Be Also?” *The New York Times*, Mar. 15, 2020.

“Why Men Vote for Republicans, and Women Vote for Democrats.” *The Atlantic*, Feb. 9, 2020.

“The 2010s featured a lot of great social science. Here are my 12 favorite studies.” *Vox*, Dec. 23, 2019.

“How U.S. Child Care is Segregated: a Brooklyn Story.” *Bloomberg CityLab*, July 15, 2019.

“The Benefits of Pre-Schooling May Extend for Generations.” *The Economist*, June 11, 2019.
 “How to fix capitalism: nine expert solutions for America’s broken system.” *The Guardian*, May 8, 2019.
 “Awarding green cards does little to boost government revenue, study finds.” *MarketWatch*, Jul. 30, 2018.
 “Who Should Pay for Preschool for the Middle Class?” *The Hechinger Report*, June 25, 2018.
 “Some Good News – Seriously – About Politics.” *The New York Times*, June 3, 2018.
 “Universal preschool is most cost effective, study finds.” *The Hechinger Report*, Apr. 10, 2018.
 “Universal preschool works best for poor kids, study finds.” *Forbes*, Apr. 5, 2018.
 “13 economists on the research that shaped our world in 2017.” *Quartz*, Dec. 22, 2017.
 “Race Baiting for the Presidency.” *The Atlantic*, Nov.18, 2015.
 “The true cost of Voter ID: Everything you need to know about the monumental cost of voter suppression.” *Salon*, Oct. 4, 2015.
 “The fracking boom may have driven an increase in high school dropouts.” *Business Insider*, Sept. 11, 2015.
 “Are Americans passing up a chance at the best jobs?” *The Economist*, July 30, 2015.
 “You can blame fracking for causing kids to drop out of school.” *Salon*, July 15, 2015.
 “Did the Oil and Gas Boom Spur Men to Drop Out of High School?” *Wall Street Journal*, July 14, 2018.
 “Fracking Jobs Encouraged American Teens to Become High School Dropouts.” *Bloomberg*, July 14, 2015.
 “How Education Policy Went Astray.” *The Atlantic*, Apr. 10, 2015.
 “Youngest Kid, Smartest Kid?” *The New Yorker*, Sept. 19, 2013.

PUBLIC LECTURES, KEYNOTE ADDRESSES, AND ROUNDTABLES

National Academies of Sciences, Engineering, and Medicine, “Opportunities for Early Care and Education in the Pandemic Recovery: Deciding How to Invest,” Panelist (October 2021)
 Federal Reserve Community Development Research Seminar, presented by FRBs of Dallas and Kansas City, “Toward an Inclusive Recovery: Understanding and Empowering Women’s Economic Participation,” Panelist (October 2021)
 Marion Ewing Kauffman Foundation Roundtable, “Approaches and interventions to support entrepreneurs with caregiving responsibilities,” Panelist (September 2020)
 Arena Stage Civil Dialogues, “Suffer the Children: Child Care and Schools if COVID-19 Persists,” Dialogue Starter (September 2020)
 Institute for Research on Poverty’s 2018 Annual Poverty Research and Policy Forum, “Rethinking Welfare: Promoting Opportunity and Independence,” Presenter (September 2018)
 8th International Workshop on Applied Economics of Education, Keynote Address (June 2017)
 Institute for Fiscal Studies Event, “Childcare policy, maternal employment, and the UK policy debate: examining the evidence,” Presenter (December 2016)
 Franklin and Marshall College, Department of Economics Van Dyke Lecture (November 2016)
 Montana State University, College of Letters and Science Distinguished Speakers Series (October 2016)
 University of New Hampshire, Carsey School of Public Policy Symposium, “The Economics and Policy of Early Childhood Education,” Presenter (October 2014)

INVITED SEMINARS AND CONFERENCE PRESENTATIONS

Seminars in economics departments, unless noted.

2023-24: NBER Conference on Immigrants and the U.S. Economy (March 2024); University of Toronto (December 2023); Florida Applied Micro Virtual Seminar Series (November 2023); Caltech Social Science History (November 2023); NYU Stern (September 2023).

2022-23: Society of Labor Economists (SOLE) Annual Meeting, Philadelphia (May 2023); Miami University (April 2023); NBER Development of the American Economy (DAE) Spring Meeting (March 2023); Brigham Young University (March 2023); Northeastern University (December 2022); University of Pittsburgh (November 2022); Harvard University (October 2022)

2021-22: DaveFest 2022: A Conference in Honor of David Card (June 2022); SOLE Annual Meeting, Minneapolis (May 2022). *Discussant:* American Economic Association (AEA) Annual Meeting, Virtual (January 2022, x3); Economic History Association (EHA) Annual Meeting (October 2021).

2020-21: Vanderbilt University (April 2021); University of Wisconsin-Madison, Institute for Research on Poverty (IRP) (April 2021); University of Nebraska (April 2021). *Discussant:* Indiana University Education, Health, and Inequality Mini-Conference (June 2021); Liberal Arts College Public/Labor Conference (June 2021); NBER conference on Race and Stratification in the Economy (April 2021); AEA Annual Meeting, Virtual (January 2021, x2); APPAM Fall Research Conference (November 2020).

2019-20: University of Texas-Austin (March 2020); Texas A&M University (March 2020); Duke University, Sanford School of Public Policy (November 2019); Tufts University (October 2019); Virtual Economic History Seminar (June 2020).

2018-19: Aarhus University (June 2019); University of Southern Denmark (June 2019); AEA Annual Meeting, Atlanta (January 2019); Austin-Bergen Applied Microeconomics conference (December 2018) Williams College (October 2018). *Discussant:* AEA Annual Meeting, Atlanta (January 2019).

2017-18: Boston College (April 2018); Federal Reserve Bank of Boston (March 2018), University of Connecticut, Department of Public Policy (February 2018); AEA Annual Meeting, Philadelphia (January 2018, x2); Southern Methodist University (December 2017); American University, School of Public Affairs (September 2017). *Discussant:* AEA Annual Meeting, Philadelphia (January 2018); APPAM Fall Research Conference (November 2017).

2016-17: Ohio State University (March 2017); University of Nottingham (December 2016); Institute for Fiscal Studies (December 2016); Montana State University, Agricultural Economics and Economics Department (October 2016); McMaster University (September 2016); AEFPP Annual Conference, Washington, D.C. (March 2017).

2015-16: UCLA Luskin School of Public Affairs (May 2016). *Discussant:* AEA Annual Meeting, San Francisco (January 2016).

2014-15: SOLE Annual Meeting, Montreal (June 2015); Michigan State University Economics of Education Seminar (May 2015); Cornell University, Economics and PAM (March 2015); FRBNY-NYU Education Seminar Series (November 2014).

2013-14: University of Virginia, Curry School of Education (April 2014), Stanford University, Graduate School of Education (April 2014). *Discussant:* AEA Annual Meeting, Philadelphia (January 2014).

2012-13: Yale University (April 2013); NBER Summer Institute, Real Estate and Local Public Finance Program (July 2012).

2011-12: SOLE Annual Meeting, Chicago (May 2012); NBER DAE Spring Meeting (April 2012); Yale Law School (March 2012); University of Miami (October 2011); NBER Summer Institute, DAE Program (July 2011).

2010-11: IRP Summer Research Workshop (June 2011); NBER Education Program Spring Meeting (May 2011); AEA Annual Meeting, Denver (2x, January 2011); NBER Summer Institute, Education Program (July 2010).

2009-10: Columbia University (April 2010); Stanford University, Graduate School of Education (April 2010); Brown University (March 2010); Texas A&M University (December 2009); Baylor University (December 2009); Vanderbilt University (October 2009).

2008-09: University of Connecticut (October 2008). *Discussant:* AEA Annual Meeting, San Francisco (January 2009); NBER Conference on American Universities in a Global Market (October 2008).

2007-08: SOLE Annual Meeting, New York (May 2008); APPAM Fall Conference, Washington D.C. (November 2007); Ohio State University (November 2007); University of Florida (September 2007); Federal Reserve Bank of San Francisco (July 2007).

2006-07: Harvard University (April 2007); Wellesley College (February 2007); AEA Annual Meeting, Chicago (January 2007). *Discussant:* Harris School of Public Policy Conference on Gender and Education (April 2007); NBER Conference on Disadvantaged Youth (April 2007); National Tax Association (NTA) Annual Conference, Boston (November 2006); EHA Annual Meeting, Pittsburgh (September 2006).

2005-06: Federal Reserve Bank of Chicago (May 2006); University of California Davis (April 2006, November 2005); American Education Research Association Annual Meeting, San Francisco (April 2006); Dartmouth College (January 2006); Federal Reserve Bank of Philadelphia (January 2006); University of British Columbia (November 2005); University of California Riverside (October 2005); NBER Summer Institute, DAE Program (July 2005); WEA Annual Meeting, San Francisco (July 2005). *Discussant:* WEA Annual Meeting (July 2005).

2004-05: SOLE Annual Meeting, San Francisco (June 2005); University of California Davis Education, Diversity & Public Policy Conference (May 2005); University of Kentucky, 2nd Annual UKCPR Small Grants Conference (April 2005); University of California San Diego (April 2005); University of Michigan (April 2005); AEA Annual Meeting, Philadelphia (January 2005); University of Maryland, Population Research Center (December 2004); SSHA Annual Meeting, Chicago (November 2004); University of California Santa Cruz (November 2004); NBER Summer Institute, Children's Program (August 2004); WEA Annual Meeting, Vancouver (July 2004). *Discussant:* Federal Reserve System Applied Micro Conference, San Francisco (June 2005); WEA Annual Meeting (July 2004).

2003-04: SOLE Annual Meeting, San Antonio (May 2004); University of Chicago, Harris School Implications of No Child Left Behind Conference (April 2004). *Discussant:* SOLE Annual Meeting (May 2004).

PROFESSIONAL SERVICE

Referee *American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Economic Review: Insights, Berkeley Electronic Journals in Economic Analysis and Policy, Canadian Journal of Economics, Developmental Psychology, Econometrica, Economica, Economic Inquiry, Economic Journal, Economics of Education Review, Education Finance and Policy, Education Policy Analysis Archives, Educational Evaluation and Policy Analysis, European Economic Review, Industrial and Labor Relations Review, Industrial Relations, International Migration, IZA Journal of Labor Policy, Journal of Economic History, Journal of the European Economic Association, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Political Economy, Journal of Population Economics, Journal of Public Economics, Journal of Urban Economics, Labour Economics, the National Science Foundation, Oxford Bulletin of Economics and Statistics, Proceedings of the National Academy of Sciences, Public Finance Review, Quarterly Journal of Economics, Review of Economics and Statistics, Review of Economic Studies, the Russell Sage Foundation, Scandinavian Journal of Economics, Spencer Foundation, among others*

Organizer Junior faculty mentoring program, Economics Department, Dartmouth College (2017-18)
Applied Microeconomics Seminar, Dartmouth College (Spring 2008)
Sessions at AEA Annual Meeting, Philadelphia (January 2005)

Sessions at WEA Annual Meeting, Vancouver (July 2004)

- Chair Dartmouth Economic Research Scholars (DERS), Dartmouth College (2017-18 - 2020-21)
Recruiting Committee, Department of Economics, Dartmouth College (2021-22, 2013-14)
- Member (External) Society of Labor Economists (SOLE) Executive Board (elected, July 2022-June 2024)
NAEd/Spencer Postdoctoral Fellowship Selection Committee (October 2021-May 2024)
Ad Hoc Search Committee for New Lead Editor of *AEJ Policy* (February-March 2022)
Evaluation Panel of the Economic Opportunity Challenge of Lever for Change, an affiliate of the MacArthur Foundation (March 2020, October 2023)
Program Committee, 2019 SOLE Annual Meeting, Arlington, VA (December 2018)
Spencer Foundation Small Grants Review Committee (Feb. 2014-Feb. 2016)
- Member (Dartmouth) Council on Honorary Degrees (July 2022-June 2025)
Rockefeller Center Faculty Council (February 2018-present)
Junior Recruiting Committee, Department of Economics (2023-24, 2008-09)
Committee on Standards/Organizational Adjudication Committee (July 2020-June 2022)
Committee on Admissions and Financial Aid (July 2017-June 2020)
Search Committee for Director of Nelson A. Rockefeller Center for Public Policy and the Social Sciences (June 2018-June 2019)
Search Committee for Director, Dartmouth College Child Care Center (Feb.-May 2018)
Faculty Advisory Committee on Athletics (July 2012-June 2015)

MENTORING

- Junior Faculty Mentor in SOLE Mentoring Program (2023-25)
Mentor in CeMENT, a program of the AEA's Committee on the Status of Women in the Economics Profession (2021)
Mentor of junior faculty in Economics Department, Dartmouth (2016 – present)
- Thesis Advisees Ayushi Narayan '14 ** (RA at CEA; Harvard Econ Ph.D. program)
William Paja '16 (Oxford University MPhil in Development Studies)
Erin Huffer '17 (RA at Urban Institute; Columbia Teachers College Ed. & Econ. Ph.D. program)
Helen Gu '18 (MIT Econ Post-bac; Stanford MS in Statistics/Data Science program)
Akhila Kovvuri '18 * (Northwestern Econ Post-bac; Stanford Econ Ph.D. program)
Peter Choi '19 (University of Michigan Econ Ph.D. program)
Catalina Garcia Valenzuela '21 * (University of Chicago Econ Post-bac)
Andrew Ahn '21 (RA at Federal Reserve Bank of Atlanta)
Claire McMahon '22 * (Policy Analyst at UChicago Market Shaping Accelerator)
Nate Pucci '22
Kira Hobson '23
Viola Gatti Roaf '23
- ** Winner of the Rintels Prize for Best Thesis in the Social Sciences
* Economics Department Nominee for Rintels Prize
- Mellon Mays John Fitz Henley '19 (Princeton Econ Ph.D. program)
- Recent RAs Hana Dai '20, Meriem Fouad '21, Andrew Ahn '21, Catalina Garcia Valenzuela '21, Charlotte Driscoll '21, Claire McMahon '22, Margaret Doyle '22, Nina Ham '22, Ashwini Narayanan '22, Jack Poss '23, Lewis MacMillan '23, Maria Castro '23, Paul Cornell '24, Ethan Dixon '24, Daniel Kotrebai '24, Luke Grayson '25, Jonah Manso '25

DERS

From 2017-18 to 2020-21, I directed the Dartmouth Economic Research Scholars program, which provides additional mentoring and support to 15 to 25 high-achieving Dartmouth undergraduates (per class) with the interest and a knack for economic research, starting in their second year. As DERS Director, I helped to identify and match students with research opportunities, provided one-on-one and small-group instruction and mentoring, and organized public events to educate the broader student population about what economic research is and how students can be involved. The program continues to deepen and improve the quality of student engagement in faculty research and the honors thesis program and to diversify the pipeline in academic economics.

PERSONAL

Married to Ethan G. Lewis; two children born 2009 and 2012.

April 2024